

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Leland & Gray UHSD #34

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	339	269	367	320	277	271	330	254	287	100%	147	83%	
No Free/Reduced Lunch or Milk	339	269	367	320	277	271	330	254	286	100%	115	18%	10%
Free/Reduced Lunch or Milk	339				277								
Without Disability	339	235	391	319	277	239	350	253	248	100%	*	15%	*
With Disability	339	34	205	287	277	32	177	211	38	100%	*	*	*
African American	339				277	*	*	*	*	*			
American Indian/Alaskan Native	339	*	*	*	277	*	*	*	*	*			
Asian	339				277								
Hispanic or Latino	339	*	*	*	277	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	339				277								
White	339	266	369	320	277	267	332	254	*	100%	*	18%	*
Not English Language Learner	339	269	367	320	277	271	330	254	286	100%	115	18%	10%
English Language Learner	339				277								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound